### Academic Planning Sheet

**B.S. Liberal Studies**

**Elementary Education-Liberal Studies**

**Colorado State University – Pueblo**

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<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td>ENG 101: English Composition I</td>
<td>PSYCH 151: Human Development</td>
</tr>
<tr>
<td>MATH 156: Introduction to Statistics</td>
<td>ED 280: Educational Media and Technology</td>
</tr>
<tr>
<td>ART 100/MUS 118/TH111</td>
<td>ENG 130: Introduction to Literature</td>
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<tr>
<td>HIST 201/202: U.S. History I or II</td>
<td>GEOL 101/101L: Earth Science &amp; Lab</td>
</tr>
<tr>
<td>SPCOM 103: Speaking and Listening</td>
<td>MATH 361: Elem. Concepts of Math II</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
<tr>
<td>15</td>
<td>16</td>
</tr>
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<table>
<thead>
<tr>
<th><strong>Second Year</strong></th>
<th><strong>Third Year</strong></th>
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<tbody>
<tr>
<td>ENG 102: English Composition II</td>
<td>HIST 101/102/103: World Civilization</td>
</tr>
<tr>
<td>ED 202: Foundation of Education</td>
<td>MATH 362: Problem Solving</td>
</tr>
<tr>
<td>GEOG 103: World Regional Geography</td>
<td>RDG 410: Teaching Reading</td>
</tr>
<tr>
<td>MATH 360: Elem. Concepts of Math I</td>
<td>Course in student’s concentration area.</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
<tr>
<td>16</td>
<td>15</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th><strong>Third Year</strong></th>
<th><strong>Fourth Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 301: Frameworks of Teaching</td>
<td>ED 412: Teaching Diverse Learners</td>
</tr>
<tr>
<td>ENG 351: Children’s Literature</td>
<td>ED 417: Teaching Math in the Elem. School</td>
</tr>
<tr>
<td>ART 100/MUS 118/TH111</td>
<td>PSYCH 342: Educational Psychology</td>
</tr>
<tr>
<td>POLSC 101: American National Politics</td>
<td>Course in student’s concentration area.</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
<tr>
<td>15-16</td>
<td>15-16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Fourth Year</strong></th>
<th><strong>Spring Semester</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 413: Teaching Elementary Social Studies</td>
<td>ED 485: Capstone Seminar in Education</td>
</tr>
<tr>
<td>ED 414: Teaching Science &amp; Health</td>
<td>ED 487: Elementary Student Teaching</td>
</tr>
<tr>
<td>ENG 303: Advanced Composition</td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
<tr>
<td>RDG 411: Teaching Elementary Language Arts</td>
<td>14</td>
</tr>
<tr>
<td>2 courses in student’s concentration area.</td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
<tr>
<td>6-7</td>
<td>12</td>
</tr>
</tbody>
</table>

- Course meets a general education requirement
- All general education, major, and education courses are listed in the 8-semesters, including all prerequisites.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.
**ACADEMIC PLANNING SHEET**

**B.S. ELEMENTARY EDUCATION-LIBERAL STUDIES**

**COLORADO STATE UNIVERSITY – PUEBLO**

**2012-2013 CATALOG**

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### General Education Requirements: 35 semester hours
- ENG 101: English Composition I (3)
- ENG 102: English Composition II (3)
- Mathematics Course (3)
- MATH 156: Introduction to Statistics (3)
- Humanities Courses (9)
  - ART 100: Visual Dynamics (3)
  - SPCOM 103: Speaking and Listening (3)
  - ENG 130: Introduction to Literature (3)
- History Course (3)
- HIST 201/202: U.S. History I or II (3)
- Social Sciences Courses (6)
  - POLSC 101: American National Politics (3)
  - GEOG 103: World Regional Geography (3)
- Natural and Physical Sciences Courses (8) (2 courses with labs)
- BIOL 100/101L: Principles of Biology & Lab (4)
- GEOL 101/101L: Earth Science & Lab (4)

<table>
<thead>
<tr>
<th>Course Completed elsewhere</th>
<th>CSU-Pueblo equivalent</th>
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<tbody>
<tr>
<td>(Ex: English 101)</td>
<td>(Ex: English 101)</td>
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</tbody>
</table>

### Major Requirements: 1. Liberal Studies Core Courses: 33 semester hours
- ENG 303: Advanced Composition (3)
- ENG 351: Children’s Literature (2)
- HIST 101/102/103: World Civilization (3)
- MATH 360: Elem. Concepts of Math I (3)
- MATH 361: Elem. Concepts of Math II (3)
- MATH 362: Problem Solving (3)
- PS 420 Voices of Protest (3)
- MUS 118: Music Appreciation (3) or THE 111 Theatre Appr. (3)
- PHYS 150/CHEM 150: Elem. Concepts of Physics & Chemistry (4)
- PSYCH 151: Human Development (3)
- PSYCH 342: Educational Psychology (3)

### II. Concentration Area Courses: 12 semester hours
#### Art
- ART 211 or ART 212 History Through Art I/II (3)
- Studio Art course (3)
- Art courses numbered 300 or above (6)
#### Chicanos Studies
- CS 101 Introduction to Chicano Studies (3)
- 9 hours selected from Chicanos Studies 6 of which must be in courses numbered 300 or above (9)
#### English
- ENG 201: Intro to Literary Study (3)
- 9 hrs., 6 of which must be in courses numbered 300 or above
#### Health
- EXHP 162/L: Personal Health/Lab (4)
- EXHP 201: Drugs & Healthy Lifestyle (3)
- EXHP 232: First Aid (2)
- EXHP 382: Lifestyle Disease Risk Reduction (3)
#### History
- HIST 201/202: US History I/II (3)
- HIST 300: Historiography (3)
- History courses numbered 300 or above (6)
#### Language & Linguistics
- ANTHRO 106: Language Thought, & Culture (3)
- ENG 352: English Syntax & Usage (3)
- FL 100: Intro to Comparative Linguistics (3)
- SP.COM 260: Language Acquisition & Linguistics (3)

### Leadership (acceptance to President’s Leadership Program)
- Math
  - MATH 126: Calculus & Analytic Geometry I (5)
  - MATH 207: Matrix & Vector Algebra (2)
  - MATH 224: Calculus & Analytic Geometry II (5)

### Modern Foreign Language
- 12 hours of one foreign language: French, Italian, and Spanish

### Multicultural Studies
- CS 420: Voices of Protest (other approved. courses may be added)

### Music
- Take the following courses: MUS 100, MUS 105, MUS 118, MUS127, MUS 160-179, VARIES –Music Ensemble, MUS 101 (12)

### Political Science
- POLSC courses, nine hours numbered 300 or above (12)

### Psychology
- PSYCH 251: Infancy, Childhood, & Preadolescence (3)
- Three of the following: PSYCH 220, PSYCH 231, PSYCH 311, PSYCH 336, PSYCH 337, PSYCH 352, PSYCH 353, PSYCH 362, PSYCH 463, PSYCH 465

### Science
- 12 hrs., one course with lab from each discipline: Biology, Chemistry, Physics

### Sociology
- SOC 101: Intro to Sociology (3)
- 9 hrs. from the following courses; 6 must be upper division: SOC 105, SOC 155, SOC 201, SOC 206, SOC 231, SOC 306, SOC 308, SOC 354, SOC 355, SOC 356, SOC 403, SOC 404, SOC 407

### Minor Requirements: 40 semester hours

**Graduation Requirements**
- Total of 120 semester hours, minimum.
- Complete a minimum of 40 semester hours in upper-division courses.
- Overall cumulative grade point average of 2.00.
- A minimum of 60 semester hours must be earned from a four year institution. Of these, a minimum of 30 semester hours of credit must be earned in residence.
- Of the last 30 semester credits earned immediately preceding graduation, no more than 15 may be completed at other colleges or universities.
- All other requirements as specified in the Catalog.

### Additional Major Graduation Requirements:
- Minimum grade of C or greater in all courses listed as requirements
- A minimum cumulative GPA of 2.500 in the major

### Teacher Education Admission
- Cumulative grade point average of 2.600
- Acceptance into Teacher Education

**Note:** See the Teacher Education Handbook for additional requirements.

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05/23/13