## Academic Planning Sheet

**B. A. English Secondary Teaching Certification**

**Colorado State University – Pueblo**

2013-2014 Catalog

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<table>
<thead>
<tr>
<th>First Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: Composition I</td>
<td>3</td>
<td>ENG 102: Composition II</td>
</tr>
<tr>
<td>A Foreign Language 101 (recommended)</td>
<td>3</td>
<td>The same Foreign Language 102 (recommended)</td>
</tr>
<tr>
<td>General Education Course: Math 109 (recommended)</td>
<td>3</td>
<td>Gen Ed Course: Nat &amp; Phys Science (1 course w/lab)</td>
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<tr>
<td>Gen Ed Course: Nat &amp; Phys Science (1 course w/lab)</td>
<td>3</td>
<td>SPCOM 103: Speaking &amp; Listening</td>
</tr>
<tr>
<td>Education 202: Foundations of Education</td>
<td>3</td>
<td>General Education Course: History</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
<td><strong>16</strong></td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Second Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>ENG 201: Introduction to Literary Study</td>
<td>3</td>
<td>ENG 212: American Literature II</td>
</tr>
<tr>
<td>PSYCH 151 or PSYCH 251 or PSYCH 342</td>
<td>3</td>
<td>English Writing Course (114 or 305)</td>
</tr>
<tr>
<td>General Education Course: Social Sciences</td>
<td>3</td>
<td>ED 301: Frameworks of Teaching</td>
</tr>
<tr>
<td>ENG 210: American Literature I</td>
<td>3</td>
<td>English Elective</td>
</tr>
<tr>
<td>ED 280: Educational Media &amp; Technology</td>
<td>3</td>
<td>ENG 412: Literature for Adolescents</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
<td><strong>15</strong></td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Third Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 381: Shakespeare</td>
<td>3</td>
<td>ENG 231 or ENG 232</td>
</tr>
<tr>
<td>ENG 385: Literary Criticism and Theory</td>
<td>3</td>
<td>OR</td>
</tr>
<tr>
<td>RDG 410: Teaching Reading</td>
<td>3</td>
<td>English Course in a Genre (307, 308, 309, 310) - must take if ENG231 or ENG232 was taken in Fall</td>
</tr>
<tr>
<td>English course in Genre (307, 308, 309, 310) OR</td>
<td>3</td>
<td>ENG 452, History of the English Language</td>
</tr>
<tr>
<td>ENG 231 or ENG 232 (British Literature)</td>
<td>3</td>
<td>Upper division English course in Literature in Historical Perspective (331, 371-375, 441)</td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
<td><strong>15</strong></td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
</tr>
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<tr>
<th>Fourth Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>ENG 493: Senior Seminar</td>
<td>3</td>
<td>ED 485: Capstone Seminar in Education</td>
</tr>
<tr>
<td>ED 412: Teaching Diverse Learners</td>
<td>3</td>
<td>ED 488: Student Teaching</td>
</tr>
<tr>
<td>ED 447: Teaching English in Secondary Schools Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
<td><strong>13</strong></td>
<td><strong>TOTAL SEMESTER HOURS</strong></td>
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</table>

SPCOM 103 is required for admission into Teacher Education Program

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**DISCLAIMER:** The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

05/23/13
General Education Requirements: (35 semester hours)
- ENG 101: English Composition I (3)
- ENG 102: English Composition II (3)
- Mathematics Course (3)
- Humanities Courses (9)
  - Foreign Language (6) (recommended)
  - SPCOM 103: Speaking & Listening (3)
- History Course (3)
- Social Sciences Courses (6)
  - PSYCH 151 or PSYCH 251 (3)
- Natural and Physical Sciences Courses (8) (2 courses with labs)

Transfer Students:
Course Completed elsewhere CSU-Pueblo equivalent
(Ex: English 101) (Ex: English 101)

Foreign Language Requirements:
Student seeking the degree of Bachelor of Arts must complete one of the three options listed below:
1) Completion of the second level of a foreign language (course number102).
   *Student may test out of the course
   *Completion of a foreign language course above 102 with a grade of C or better will satisfy the requirement
2) Completion of FL 100, Introduction to Comparative Linguistics, & ANTHR/ENG 106, Language Thought and Culture.
3) Completion of the first and second level of American Sign Language

Major Requirements:
A total of 45 credits in English beyond 101 and 102 (FL 100 & ENG 106 may be counted, but not double counted for Foreign Language), distributed as follows:
- ENG 201 Intro to Literary Study (3)
  (To be taken at or near the start of the program)
- ENG 493 Senior Seminar (3)
  (To be taken at or near the end of the program)
- One of the following Genres: (3)
  ENG 307 Poetry
  ENG 308 Fiction
  ENG 309 Drama
  ENG 310 Advanced Literary Forms & Genres

Institutional Graduation Requirements:
- Total of 120 semester hours, minimum.
- Complete a minimum of 40 semester hours in upper-division courses.
- Overall cumulative grade point average of 2.00.
- A minimum of 60 semester hours must be earned from a four-year institution. Of these, a minimum of 30 semester hours of credit must be earned in residence.
- Of the last 30 semester credits earned immediately preceding graduation, no more than 15 may be completed at other colleges or universities.
- All other requirements as specified in the Catalog.

Additional Major Graduation Requirements:
- Students must complete, with a grade of C or better, all courses counting toward the major.

Additional Minor Graduation Requirements:
- Cumulative grade point average of 2.600.

Major Requirements: (cont.):
- At least four courses in Literature in Historical Perspective, chosen with the approval of the major advisor, two of which must be the American literature sequence at the 200 level (i.e., ENG 210 and ENG 212), one of which must be one 200-level course in the British Literature sequence (either ENG 231 or ENG 232) while the fourth must be outside of American Literature at the 300 level or above. (12)
- At least one course in Major Writers, at least one of which must be in Shakespeare (3)
- At least one course in Literary Theory (3)
- At least two courses in Writing, beyond ENG 101 and 102, one of which must be ENG 303 (6)
- All of the following courses:
  - ENG 352 English Syntax and Usage (3)
  - ENG 412 Literature of Adolescents (2)
  - ENG 452 History of the English Language (3)
- At least 4 credits of English electives, chosen with the approval of the major advisor (General Education and Foreign language requirements may not be double counted.) (4)

Minor Requirements - Specific Requirement for the Secondary Teaching Endorsements:
(40 semester hours)
*Admission to Education Program required – contact Teacher Education Program for admission requirements
- PSYCH 151 or PSYCH 251 (3)
- ED 202: Foundations of Education (3)
- ED 280: Educational Media & Technology (3)
- ED 301: Frameworks of Teaching (3) – completion of 45 college hours and a cumulative GPA of 2.6
- RDG 410: Teaching Reading (3)
- RDG 435: Content Area Literacy (4)
- ED 412: Teaching Diverse Learners (3)
- ED 447 Teaching English in Secondary Schools (4)
- ED 485: Capstone Seminar (2)
- ED 488: Secondary Student Teaching (12)
(Courses italicized meet General Education requirements)

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