## Academic Planning Sheet

**B.S. Liberal Studies**  
**Elementary Education-Liberal Studies**  

**Colorado State University – Pueblo**  
2012-2013 Catalog

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### Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: English Composition I</td>
<td>3</td>
<td>BIOL 100/100L: Principles of Biology &amp; Lab</td>
<td>4</td>
</tr>
<tr>
<td>MATH 156: Introduction to Statistics</td>
<td>3</td>
<td>ENG 102: English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>ART 100/MUS 118/TH111</td>
<td>3</td>
<td>ED 202: Foundation of Education</td>
<td>3</td>
</tr>
<tr>
<td>HIST 201/202: U.S. History I or II</td>
<td>3</td>
<td>GEOG 103: World Regional Geography</td>
<td>3</td>
</tr>
<tr>
<td>SPCOM 103: Speaking and Listening</td>
<td>3</td>
<td>MATH 360: Elem. Concepts of Math I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Spring Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYCH 151: Human Development</td>
<td>3</td>
<td>ED 301: Frameworks of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ED 280: Educational Media and Technology</td>
<td>3</td>
<td>ENG 351: Children’s Literature</td>
<td>2</td>
</tr>
<tr>
<td>ENG 130: Introduction to Literature</td>
<td>3</td>
<td>ART 100/MUS 118/TH111</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Semester Hours</strong></td>
<td><strong>16</strong></td>
<td><strong>Total Semester Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

### Notes
- Course meets a general education requirement
- All general education, major, and education courses are listed in the 8-semesters, including all prerequisites.

The Academic Planning Sheet is designed as a guide for students planning their course selections. The information on this page provides only a suggested schedule. Actual course selections should be made with the advice and consent of an academic advisor. While accurately portraying the information contained in the college catalog, this form is not considered a legal substitute for that document. Students should become familiar with the catalog in effect at the time in which they entered the institution.

05/30/12
**ACADEMIC PLANNING SHEET**

**B.S. ELEMENTARY EDUCATION-LIBERAL STUDIES**

**COLORADO STATE UNIVERSITY – PUEBLO**

**2012-2013 CATALOG**

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**General Education Requirements:** 35 semester hours

- ENG 101: English Composition I (3)
- ENG 102: English Composition II (3)
- Mathematics Course (3)
- MATH 156: Introduction to Statistics (3)
- Humanities Courses (9)
  - ART 100: Visual Dynamics (3)
  - SPCOM 103: Speaking and Listening (3)
  - ENG 130: Introduction to Literature (3)
- History Course (3)
- HIST 201/202: U.S. History I or II (3)
- Social Sciences Courses (6)
  - POLSC 101: American National Politics (3)
  - GEOG 103: World Regional Geography (3)
- Natural and Physical Sciences Courses (8) (2 courses with labs)
  - BIOL 100/100L: Principles of Biology & Lab (4)
  - GEOL 101/101L: Earth Science & Lab(4)

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**Course Completed elsewhere**

<table>
<thead>
<tr>
<th>CSU-Pueblo equivalent</th>
<th>(Ex: English 101)</th>
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<tbody>
<tr>
<td></td>
<td>(Ex: English 101)</td>
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</tbody>
</table>

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**Major Requirements:**

**I. Liberal Studies Core Courses:** 33 semester hours

- ENG 303: Advanced Composition (3)
- ENG 351: Children’s Literature (2)
- HIST 101/101/103: World Civilization (3)
- MATH 360: Elem. Concepts of Math I (3)
- MATH 361: Elem. Concepts of Math II (3)
- MATH 362: Problem Solving (3)
- CS 420: Voices of Protest (3)
- MUS 118: Music Appreciation (3) or THE 111 Theatre Appr. (3)
- PHYS 150/CHEM 150: Elem. Concepts in Physics & Chemistry (4)
- PSYCH 151: Human Development (3)
- PSYCH 342: Educational Psychology (3)

**II. Concentration Area Courses:** 12 semester hours

- ART 211 or ART 212 History Through Art I/II (3)
- Studio Art course (3)
- Art courses numbered 300 or above (6)

**Chicano Studies**

- CS 101 Introduction to Chicano Studies (3)
- 9 hours selected from Chicano Studies 6 of which must be in courses numbered 300 or above (9)

**English**

- ENG 201: Intro to Literary Study (3)
- 9 hrs., 6 of which must be in courses numbered 300 or above

**Health**

- EXHP 162/L: Personal Health/Lab (4)
- EXHP 201: Drugs & Healthy Lifestyle (3)
- EXHP 232: First Aid (2)
- EXHP 382: Lifestyle Disease Risk Reduction (3)

**History**

- HIST 201/202: US History I/II (3)
- HIST 300: Historiography (3)
- History courses numbered 300 or above (6)

**Language & Linguistics**

- ANTHRO 106: Language Thought, & Culture (3)
- ENG 352: English Syntax & Usage (3)
- FL 100: Intro to Comparative Linguistics (3)
- SPCOM 260: Language Acquisition & Linguistics (3)

**Leadership (acceptance to President's Leadership Program)**


**Math**

- MATH 126: Calculus & Analytic Geometry I (5)
- MATH 207: Matrix & Vector Algebra (2)
- MATH 224: Calculus & Analytic Geometry II (5)

**Modern Foreign Language**

- 12 hours of one foreign language: French, Italian, and Spanish

**Multicultural Studies**

- CS 420: Voices of Protest (other approved courses may be added)

**Music**

- Take the following courses: MUS 100, MUS 105, MUS 118, MUS 127, MUS 160-179, VARIIES –Music Ensemble, MUS 101 (12)

**Political Science**

- POLSC courses, nine hours numbered 300 or above (12)

**Psychology**

- PSYCH 251: Infancy, Childhood, & Preadolescence (3)
- Three of the following: PSYCH 220, PSYCH 231, PSYCH 311, PSYCH 336, PSYCH 337, PSYCH 352, PSYCH 353, PSYCH 362, PSYCH 463, PSYCH 465

**Science**

- 12 hrs., one course with lab from each discipline: Biology, Chemistry, Physics

**Sociology**

- SOC 101: Intro to Sociology (3)
- 9 hrs. from the following courses; 6 must be upper division: SOC 105, SOC 155, SOC 201, SOC 206, SOC 231, SOC 306, SOC 308, SOC 354, SOC 355, SOC 356, SOC 403, SOC 404, SOC 407

**Minor Requirements:** 40 semester hours

- ED 202: Foundation of Education (3)
- ED 280: Educational Media and Technology (3)
- ED 301: Frameworks of Teaching (3)
- ED 380: Integrated Methods in Elem. (3)
- ED 412: Teaching Diverse Learners (3)
- ED 413: Teaching Social Studies (3)
- ED 414: Teaching Science & Health (2)
- ED 417: Teaching Math in the Elem. School (2)
- RDG 410: Teaching Elementary Language Arts (4)
- ED 485: Capstone Seminar in Education (2)
- ED 487: Elementary Student Teaching (12)

**Institutional Graduation Requirements:**

- Total of 120 semester hours, minimum.
- Complete a minimum of 40 semester hours in upper-division courses.
- Overall cumulative grade point average of 2.00.
- A minimum of 60 semester hours must be earned from a four year institution. Of these, a minimum of 30 semester hours of credit must be earned in residence.
- Of the last 30 semester credits earned immediately preceding graduation, no more than 15 may be completed at other colleges or universities.
- All other requirements as specified in the Catalog.

**Additional Major Graduation Requirements:**

- Minimum grade of C or greater in all courses listed as requirements
- A minimum cumulative GPA of 2.500 in the major

**Teacher Education Admission**

- Cumulative grade point average of 2.600
- Acceptance into Teacher Education

**Note:** See the Teacher Education Handbook for additional requirements.